



Desert Rose Academy Charter School

Desert Rose Academy, Inc.
40 W. Fort Lowell, Tucson, AZ 85705

ARIZONA
School Report Card
2001-02

Principal: Ms. Alisa G. Cook
Schedule: 7:30 AM to 5:00 PM
Web Address: Unpublished or Unavailable
E-mail: desertroseacademy@hotmail.com

Grades: 9-12
2001 Enrollment: 180
Phone: (520) 696-0819
Fax: (520) 696-1743

▼ School Overview ▼

Mission

We will provide each student the opportunity to succeed in her or his education. To assist in achieving our mission, we subscribe to the following beliefs: Success can only occur when the student has a need to be successful. The student is solely responsible for controlling her/his own need for success. The school atmosphere must be free of disciplinary problems and provide a place of trust and respect. Students best achieve academically with individualized, self-paced electronic curricula.

Organization and Philosophy

- w Block Schedule 20 Hours per Week
- w Accelerated and Self-paced Learning
- w Individualized Attention
- w State-of-the-Art Electronic Curriculum

School/Academic Goals

- w All Desert Rose Academy students will pass AIMS (Arizona's Instrument to Measure Standards), obtain a high school diploma and qualify for continuing education at a trade school, two-year college and/or four-year college of their choice.
- w All Desert Rose Academy students will have the academic and vocational skills to obtain gainful employment upon their graduation.
- w All Desert Rose Academy students will demonstrate an understanding of multicultural/racial/religious perspectives and a willingness to be personally responsible for their own behavior.
- w All Desert Rose Academy graduates will be computer literate in job-related software applications.

Instructional Programs

- w Accelerated/Self-paced in All Subjects
- w Technology-based in All Subjects
- w Individualized in All Subject Areas
- w Aligned with AZ Academic Standards/AIMS
- w Business Plan Curriculum
- w Pre- and Post-testing in All Subjects
- w Open Continuous Enrollment
- w Friday Optional Extra Credit Days

Enrollment

October 1, 2000 School Year Student Enrollment:	NEW
Accepting New Students in 2001-02 Under Open Enrollment Law ¹ :	Yes
Number of Students Attending Under Open Enrollment in 2000-01:	NEW

¹ Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

2 School Administrator(s)
 0 Non-certified Employee(s)
 1 Teacher(s)
 1 Parent(s)
 3 Community Member(s)
 0 Student(s)

Council Duties

w Technology Systems

▽ Staffing Information ▽

School administration and instruction for school year 2001-02 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	7.00
Other Professional Staff	1.00	Teacher Aide	0.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	3	2	0	0
4 to 6 years	2	1	0	0
7 to 9 years	1	0	0	0
10 or more years	0	0	0	0

▽ Shared Responsibilities ▽

School

Desert Rose Academy maintains close contact with the parents of students. A monthly newsletter is mailed to all parents of current students. In addition, Desert Rose Academy is responsible to provide the following: A safe learning environment; student training in rigorous academic studies and standards; setting academic and behavioral expectations for all students to reach.

Parents

It is the responsibility of the parents to ensure student attendance, transportation commitments and support school policies including dress and behavior codes.

▽ Transportation Policy ▽

It is the student's responsibility to provide her/his own transportation to and from school and abide by the rules of the school.

∨ Calendar Information ∨

Number of Instruction Days:	141	First Day of School:	8/20/01
Average Daily Instruction Time:	5 hrs. 0 min.	Last Day of School:	5/21/02
Operates on Traditional Schedule			

Report Card Release Dates

11/3/01	1/25/02	4/2/02	5/18/02
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Additional Calendar/Report Card Information

In addition to the traditional nine-week report cards, all students may access their academic progress instantly through the electronic curriculum reporting system. Weekly progress reports may be arranged by and student/parent with the principal.

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible² students:

Breakfast - No	Lunch - No	Summer Food - No
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² Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W 70 Networked Computers	W 1:1 Student/Computer Ratio
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Extracurricular Activities

W Yearbook	W Journalism
W Special Olympics	

School/Community Resources

W Job Preparation/Transition	W Service and Work Experience Liaison
W Pima Community College Bridge Program	W Scholarship Application
W MOUS Certification	

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2000-01.

2000-01 School Achievements/Accomplishments

- | | |
|--|--|
| <p>w Accredited by the Association for Performance-Based Accreditation (APBA).</p> <p>w Students and parents rated the school and its personnel/management very highly in their bi-yearly assessments of the school and personnel.</p> | <p>w All students use new, state-of-the-art computers in a Windows 2000 Professional Operating system with Office 2000 and A+AnyWhere electronic curricula.</p> <p>w Graduates and continuing students stated the computerized, self-paced learning environment was the number one reason they attend Desert Rose Academy.</p> |
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Student Information: 2000-01 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	NEW	94.8 %	93.5 %	94.2 %
Transfers Out ³	NEW	16.2 %	16.0 %	20.6 %
Transfers In ⁴ : Within District	NEW	3.4 %	2.8 %	3.0 %
Transfers In ⁴ : Out-of-District	NEW	6.3 %	5.9 %	7.9 %
Promotion Rate ⁵	NEW	98.7 %	98.1 %	94.2 %
Retention Rate ⁶	NEW	1.3 %	1.9 %	5.4 %
Dropout Rate ⁷	NEW			11.1 %
Status Unknown ⁸	NEW			6.7 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

³ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2000-01 school year.

⁴ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2000-01 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2000-01 school year.

⁵ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2000-01 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁶ Retention Rate: Percentage of students retained at the end of the 2000-01 school year.

⁷ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 1999-2000 school year, to include activity during the summer of 2000. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2000-2001 is not yet available.

⁸ Status Unknown: Percentage of students unaccounted for by any method during the 2000-01 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Tucson City Council Student of the Year	2000
Tucson City Council Student of the Year	2001
APBA Accreditation	2001

✓ Academic Achievement Indicators ✓

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results , 2000-01

New school; therefore, no data to report.

✓ Mathematics Education and AIMS ✓

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

▼ Academic Achievement Indicators ▼

In 1997 and 1998, students in grades 3 through 12 were tested in reading, language and mathematics using the standardized, nationally norm-referenced *Stanford Achievement Test, Ninth Edition* (Stanford 9). In 1999 and 2000, students were tested in grades 2 through 11. **Students were tested in reading in grade 1 and reading, language arts and mathematics in grades 2 through 9 in 2001.** The percentage of eligible students tested (%) and the school's percentile rank score are presented below. State percentile rank scores (AZ) are provided for comparison. Also, note that the percentile rank scores for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

New school; therefore, no data to report.

▼ Measure of Academic Progress ▼

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2000 and 2001. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2001. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

New school; therefore, no data to report.

▼ School Safety ▼

The purpose of this section is to provide parents information about what the school is doing to promote a safe and orderly environment for learning. The *2001 Comprehensive Health and Prevention Program Survey Annual Report* provides additional information on Health and Prevention Programs, School Safety and Security Measures, Policy Violations and Expulsions at www.ade.az.gov/ResearchPolicy/chapps/.

School-level Efforts to Ensure a Safe and Orderly Environment for Learning

Desert Rose Academy maintains zero-tolerance for student misbehavior. The school employs a strict disciplinary code that is firmly and fairly enforced.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

NEW

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 1999-2000 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NEW	NEW
Classroom Supplies	NEW	NEW
Administration	NEW	NEW
Support Services-Students	NEW	NEW
Other Support Services and Operations	NEW	NEW
Total Expenditures- All Categories 1999-2000	NEW	NEW

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 1999-2000 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Classroom Enhancement Funds 2000-01 ▽

For fiscal year 2000-01, school districts and charter schools shall report on the School Report Card issued pursuant to section 15-746, *Arizona Revised Statutes*, a summary of any monies received pursuant to Section 23 of H.B. 2007 for fiscal year 2000-01 and a description of how the monies were used to enhance classrooms to augment pupil learning.

New school; therefore, no data to report.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	Alisa G. Cook	(520) 696-0819	
Transportation Policy	Alisa G. Cook	(520) 696-0819	
Community Resources	Cliff Franks	(520) 229-1777	
School Nutrition Programs	NDS		
Parent Organization	NDS		
Student Health/Nurse	Cathleen Logsdon	(520) 229-1777	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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